Educational Research Data						
1. 氏名 Name Jordan Svie	Jordan Svien					
2. 生年月 July 2, 1982						
Birth Date						
3 . 取得学位 Master of A	Master of Arts, TESOL, University of Birmingham (2015)					
(Highest) Degree						
4.教育業績 Educational Achievement						
教育上の能力に関する事項 Items	ns 年月 概要					
Related to Educational Ability	Year Month	Summary				
(1)教育内容・方法の工夫	October	① Wrote new Academic English I and II				
Improvements in the Entire	2015-	Curriculum and developed all course				
Educational Content and	February	materials, projects and exams.				
Methods (up to 2)	2020	② Implemented Quizlet vocabulary study				
		program across the BECC				
		③ Overhauled BECC General English exam				
		formatting, exam result distribution, and				
		course streaming processes; Created more				
		efficient BEST documentation system for all				
		BECC teachers				
		4 Formulated and implemented SALC Peer				
		Assistant Program				
		⑤ Created 2 CEFR aligned second year				
		General English course lessons				
(2)教育方法・教育実践に関する	October 2019	①Super-Simple Quizlet Vocab Notebooks				
発表,講演等 Presentations and		In-house presentation on how teachers can				
Lectures Concerning		encourage students to create self-study				
Educational Methods and		vocabulary lists.				
Educational Practice (up to 2)	October 2018	② Quizlet Powered Moodle Quizzes				
		In-house presentation on how to use Quizlet				
		study data to create scaled vocabulary quizzes.				
	September	③ Rasch Facets Report				
	2016	In-house presentation on the initial lessons				
		learned from analyzing BEST data through				
		Rasch Facets.				
	April 2016	⊕ Quizlet Tutorial Workshop				
		In-house presentation on how to set-up and				
		utilize Quizlet in General English courses.				

5.研究業績 Research Achieveme	nt		
	単著		
(1)著書 Books	共著	発行の年月	
	の別	Year and	発行所
	Single-	Month of	Publisher
	/multi-	Publication	
	Authored		
① Academic English I	Single	December 2017	広島文教女子大学
	単著		
(2) 学 術 論 文 Research	共著	発行の年月	掲載紙および巻/号,頁
Publications	の別	Year and	Publication, Volume/ Issue,
	Single-	Month of	Page
	/multi-	Publication	
	Authored		
①Best Methods and Practices for		December 2019	 広島文教大学紀要 Volume 54,
English Communication Course	Single		2019; 11-33; ISSN 2435-1660
Streaming			
② Improvements to the Moodle		September 2019	日本ムードル協会全国大会発表
Cloze and GIFT Code Generator	Single		論文集 7巻; 19-23; ISSN 2189-
			5139
③Standardizing Teacher		December	広島文教女子大学紀要
Training for CEFR-based	Multi	2018	Volume 53 45-66
Assessment			ISSN 0919-181X
4 Generating Scaled Vocabulary		October	日本ムードル協会全国大会発表
Quizzes Using Quizlet Term	Single	2018	論文集 6巻 19-23
Study Data			ISSN 2189-5139
			Journal and Proceedings of the
⑤Toward 21st century			Gender Awareness in Language
egalitarianism: Gender	Single	August 2018	Teaching Special Interest
representation in a modern EFL			Group of the Japan Association
textbook			for Language Teaching
			Volume 10; p. 5-33
			ISSN 1884-152X
©Capturing and Utilizing	Q: - 7		In P. Head, D. Hougham, K.
Quizlet Term Retention Data	Single	April 2018	Tanaka, & D. Tang. (Eds.)
クイズレットにおける語彙記憶力			Teaching Language and

のデータ抽出と活用について			Culture in a Global Era; Otemae University Institute of International Education; Volume 4; p. 68-81 ISSN 2189-3462
⑦The reciprocal relationship between climate change education and the TESOL classroom 気候変動に関する教育 と TESOL 教室の相互関係	Single	February 2018	広島文教女子大学高等教育研究 第 4 号執筆; p. 19-40 ISSN 2189-2962
⑧Streamlining Moodle'sQuestion Creation Process withExcel エクセルを用いた能率的なムードルの問題作成過程	Single	October 2017	日本ムードル協会全国大会発表 論文集 5巻; p. 34-39 ISSN 2189-5139
 ⑨L1 vs. L2 Acquisition: Reconciling the Differences between Childhood Language Development and Classroom Learning 母国語 (L1) および第二言語 (L2) の習得:幼少期の 言語発達と学校における学習 	Single	December 2016	広島文教女子大学紀要 Volume 51; p. 1-11 ISSN 0919-181X
®Filling the Gaps of Lexical Knowledge: A Mixed Method L2 Vocabulary Retention Investigation	Single	March 2015	Graduate Dissertation, University of Birmingham
(3) 研究・作品発表 Research Presentations	発表の年月 Year and Month of Publication		発表学会等 Academic Conference, etc.
① Implementing a SALC Peer Assistant Program	December 2019		Hiroshima JALT 2019 Conference & Book Fair
②Updates and Improvements to the Moodle Cloze & GIFT Code Generator	February 2019		Moodle Moot Japan 2019
③Using Quizlet Word Retention Data to Generate Scaled Vocabulary Quizzes	February 2018		Moodle Moot Japan 2018
4 Capturing Quizlet Word Retention Data in Excel	December 2017		Hiroshima JALT 2017 Mini-Conference & Book Fair

⑤ Academic English: Global Themes and Thinking	November 2017	JALT International Conference 2017				
6 Streamlining the Moodle		2017				
Question Import Process in Excel	February 2017	Moodle Moot Japan 2017				
⑦ Gender Representation in a	November 2016	JALT International Conference				
Modern EFL Course Book	TVOVCIIIDEI 2010	2016				
® Developing Critical Thinking		Hiroshima JALT				
and Life Skills through English	February 2016	Chapter Event				
in Young Learners		Chapter Event				
9 Ramping Up Testing and	December 2015	Hiroshima JALT 2015				
Assessment Capabilities in Excel	December 2015	Mini-Conference & Book Fair				
®Efficiency of Vocabulary Study	November 2015	JALT International Conference				
Materials and Retention	November 2015	2015				
① AICJ's English Programs	August 2012	2013 Hiroshima Private School				
Outside of Normal Class Hours	August 2013	Research Assembly				
12 Materials Development: A	Fohmowy 2006	2006 Tokushima JET Program				
How-To Primer	February 2006	Mid-Year Seminar				
(4) 所属学会 Academic Organizations						
① JALT (Japan Association for Language Teaching)						
② JASAL (Japan Association for Self-Access Learning)						
3						
4						
(5)						